TALK ACADEMY

STUDENT PROGRESS REPORT

Name	**SAMPLE A**	**Student ID**	SAMPLE-A
Nationality	—	**Program**	TALK4
Date of Birth	2004-03-15	**Age**	**22** (22 at study start)
Period	2026-08-30 → 2026-10-24 **(8 weeks)**	**Report date**	2026-11-09

1 · PLACEMENT TEST RESULT

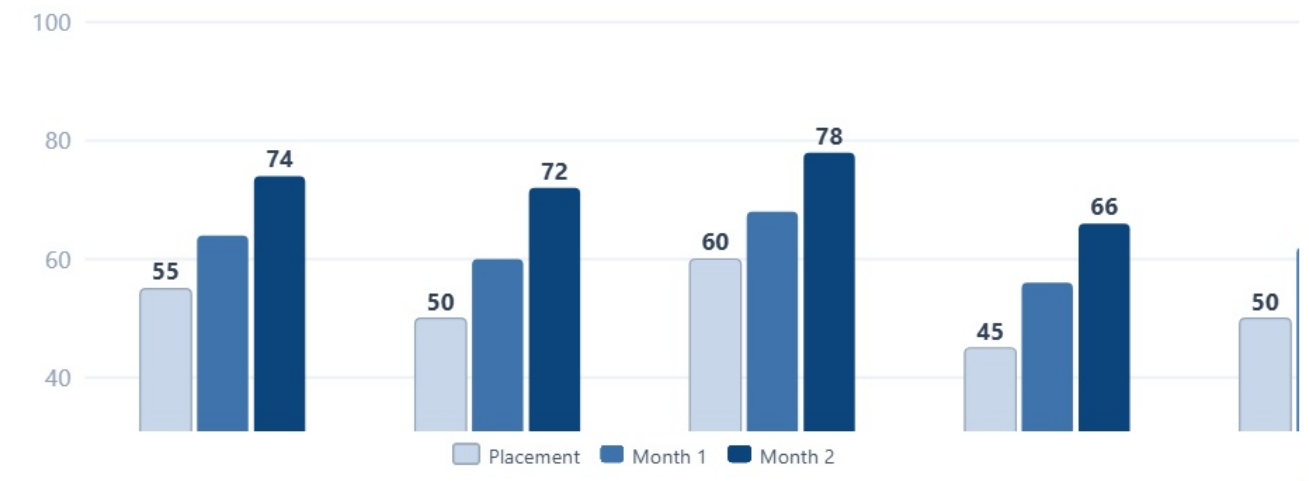
Test date: **2026-08-31**

SUBJECT	POINTS	PERCENT	LEVEL
Grammar	11	55%	**PRE-INTER 2**
Listening	10	50%	**PRE-INTER 1**
Reading	12	60%	**PRE-INTER 3**
Writing	9	45%	**BEGINNER 3**
Speaking	10	50%	**PRE-INTER 1**
Vocabulary	11	55%	**PRE-INTER 2**

Evaluation: Pre-intermediate level on arrival. Understands classroom English well but speaks in short sentences and avoids longer answers. Writing is the weakest skill. Placed in TALK4 with a grammar-and-speaking focus.

2 · MONTHLY PROGRESS

PROGRESS AT A GLANCE — score % per area, placement → monthly



Month 1 · 2026-08-30 - 2026-09-26 · Level: **PRE-INTER 1** → **PRE-INTER 3**

AREA	PLACEMENT	FINAL	LEVEL	CHANGE	ACHIEVEMENT
Grammar	55%	**64%** (32/50)	**INTER 1**	▲ +9%	C
Listening	50%	**60%** (30/50)	**PRE-INTER 3**	▲ +10%	C
Reading	60%	**68%** (34/50)	**INTER 1**	▲ +8%	B

Writing	45%	**56%** (28/50)	**PRE-INTER 2**	▲ +11%	C
Speaking	50%	**62%** (31/50)	**PRE-INTER 3**	▲ +12%	C
Vocabulary	55%	**66%** (33/50)	**INTER 1**	▲ +11%	B

Attendance: Attended **76** · Late **0** · Absent **4** (of 80 daily reports · 95% present)

🌟 Class Attitude — average 87 / 100 (Good)

How the student engaged in class this month, graded by the teacher each day (A = Excellent · B = Good · C = Fair · D = Needs improvement), then averaged out of 100.

ATTITUDE AREA	WHAT IT MEANS	SCORE	RESULT
Devotion	Effort, focus and dedication during the class	**83 / 100**	Good
Participation	Actively joining activities and speaking up in class	**83 / 100**	Good
Behavior	Politeness, cooperation and classroom manners	**100 / 100**	Excellent
Understanding	How well the lessons were understood	**83 / 100**	Good
Homework	Completing assignments on time and with care	**83 / 100**	Good

Teacher's comments: Good first month. Speaks more confidently and uses longer sentences. Grammar accuracy is improving, but writing needs more practice at home.

🗓️ Final Test FINAL · 2026-09-27 - 2026-10-24 · Level: PRE-INTER 3 → INTER 1

AREA	PLACEMENT	FINAL	LEVEL	CHANGE	ACHIEVEMENT
Grammar	64%	**74%** (37/50)	**INTER 2**	▲ +10%	B
Listening	60%	**72%** (36/50)	**INTER 1**	▲ +12%	B
Reading	68%	**78%** (39/50)	**INTER 2**	▲ +10%	B
Writing	56%	**66%** (33/50)	**INTER 1**	▲ +10%	B
Speaking	62%	**72%** (36/50)	**INTER 1**	▲ +10%	B
Vocabulary	66%	**76%** (38/50)	**INTER 2**	▲ +10%	B

Attendance: Attended **79** · Late **1** · Absent **0** (of 80 daily reports · 100% present)

🌟 Class Attitude — average 100 / 100 (Excellent)

How the student engaged in class this month, graded by the teacher each day (A = Excellent · B = Good · C = Fair · D = Needs improvement), then averaged out of 100.

ATTITUDE AREA	WHAT IT MEANS	SCORE	RESULT
Devotion	Effort, focus and dedication during the class	**100 / 100**	Excellent
Participation	Actively joining activities and speaking up in class	**100 / 100**	Excellent
Behavior	Politeness, cooperation and classroom manners	**100 / 100**	Excellent
Understanding	How well the lessons were understood	**100 / 100**	Excellent
Homework	Completing assignments on time and with care	**100 / 100**	Excellent

Teacher's comments: Clear progress in every area. Writing organisation much better; pronunciation and fluency improved most. A motivated student who did every homework task.

3 · WEEKLY REPORTS

Week of August 30, 2026

> **Grammar** — Took 5 classes of Grammar with Teacher Ana (sample) this week (attended every class). Studied Grammar in Use Intermediate, U1. Showed a good class attitude (Dev B · Par B · Beh A · Und B · HW B). Diagnostic review of tenses. Present perfect vs. past simple drills, 7/10 correct. Homework checked — all exercises done. Diagnostic review of tenses. Present perfect vs. past simple drills, 7/10 correct. Reviewed yesterday's errors before the new material. Diagnostic review of

tenses. Present perfect vs. past simple drills, 7/10 correct. Pair work with a short dialogue to practise the target language. Diagnostic review of tenses. Present perfect vs. past simple drills, 7/10 correct. Short quiz on this week's target forms; mistakes corrected together. Diagnostic review of tenses. Present perfect vs. past simple drills, 7/10 correct. Weekly wrap-up and homework set for the weekend. (Teacher Ana (sample))

Reading — Took 5 classes of Reading with Teacher Liza (sample) this week (attended every class). Studied Reading Explorer 2, U1. Showed a good class attitude (Dev B · Par B · Beh A · Und B · HW B). Short passage on daily routines. Comprehension 8/10; new vocabulary listed. Pair work with a short dialogue to practise the target language. Short passage on daily routines. Comprehension 8/10; new vocabulary listed. Short quiz on this week's target forms; mistakes corrected together. Short passage on daily routines. Comprehension 8/10; new vocabulary listed. Weekly wrap-up and homework set for the weekend. Short passage on daily routines. Comprehension 8/10; new vocabulary listed. Asked good questions and took clear notes. Short passage on daily routines. Comprehension 8/10; new vocabulary listed. Worked through the unit exercises at a steady pace. (Teacher Liza (sample))

Speaking — Took 5 classes of Speaking with Teacher Marco (sample) this week (attended every class). Studied Side by Side 3, U1. Showed a good class attitude (Dev B · Par B · Beh A · Und B · HW B). Self-introduction and hobbies. Spoke in short sentences; worked on eye contact. Reviewed yesterday's errors before the new material. Self-introduction and hobbies. Spoke in short sentences; worked on eye contact. Pair work with a short dialogue to practise the target language. Self-introduction and hobbies. Spoke in short sentences; worked on eye contact. Short quiz on this week's target forms; mistakes corrected together. Self-introduction and hobbies. Spoke in short sentences; worked on eye contact. Weekly wrap-up and homework set for the weekend. Self-introduction and hobbies. Spoke in short sentences; worked on eye contact. Asked good questions and took clear notes. (Teacher Marco (sample))

Writing — Took 5 classes of Writing with Teacher Joy (sample) this week (attended every class). Studied Great Writing 2, U1. Showed a good class attitude (Dev B · Par B · Beh A · Und B · HW B). Paragraph structure: topic sentence + supporting details. First draft completed. Short quiz on this week's target forms; mistakes corrected together. Paragraph structure: topic sentence + supporting details. First draft completed. Weekly wrap-up and homework set for the weekend. Paragraph structure: topic sentence + supporting details. First draft completed. Asked good questions and took clear notes. Paragraph structure: topic sentence + supporting details. First draft completed. Worked through the unit exercises at a steady pace. Paragraph structure: topic sentence + supporting details. First draft completed. Homework checked — all exercises done. (Teacher Joy (sample))

Week of September 6, 2026

Grammar — Took 5 classes of Grammar with Teacher Ana (sample) this week (attended every class). Studied Grammar in Use Intermediate, U2. Showed a good class attitude (Dev B · Par B · Beh A · Und B · HW B). Conditionals type 1 and 2. Formed the structures correctly; homework exercises set. Reviewed yesterday's errors before the new material. Conditionals type 1 and 2. Formed the structures correctly; homework exercises set. Pair work with a short dialogue to practise the target language. Conditionals type 1 and 2. Formed the structures correctly; homework exercises set. Short quiz on this week's target forms; mistakes corrected together. Conditionals type 1 and 2. Formed the structures correctly; homework exercises set. Weekly wrap-up and homework set for the weekend. Conditionals type 1 and 2. Formed the structures correctly; homework exercises set. Asked good questions and took clear notes. (Teacher Ana (sample))

Reading — Took 5 classes of Reading with Teacher Liza (sample) this week (attended every class). Studied Reading Explorer 2, U2. Showed a good class attitude (Dev B · Par B · Beh A · Und B · HW B). Skimming and scanning practice with a news article. Found key facts quickly. Short quiz on this week's target forms; mistakes corrected together. Skimming and scanning practice with a news article. Found key facts quickly. Weekly wrap-up and homework set for the weekend. Skimming and scanning practice with a news article. Found key facts quickly. Asked good questions and took clear notes. Skimming and scanning practice with a news article. Found key facts quickly. Worked through the unit exercises at a steady pace. Skimming and scanning practice with a news article. Found key facts quickly. Homework checked — all exercises done. (Teacher Liza (sample))

Speaking — Took 5 classes of Speaking with Teacher Marco (sample) this week (attended every class). Studied Side by Side 3, U2. Showed a good class attitude (Dev B · Par B · Beh A · Und B · HW B). Role-play: ordering food and asking for the bill. Good intonation on questions. Pair work with a short dialogue to practise the target language. Role-play: ordering food and asking for the bill. Good intonation on questions. Short quiz on this week's target forms; mistakes corrected together. Role-play: ordering food and asking for the bill. Good intonation on questions. Weekly wrap-up and homework set for the weekend. Role-play: ordering food and asking for the bill. Good intonation on questions. Asked good questions and took clear notes. Role-play: ordering food and asking for the bill. Good intonation on questions. Worked through the unit exercises at a steady pace. (Teacher Marco (sample))

Writing — Took 5 classes of Writing with Teacher Joy (sample) this week (attended every class). Studied Great Writing 2, U2. Showed a good class attitude (Dev B · Par B · Beh A · Und B · HW B). Formal email of request. Greetings and closings reviewed. Weekly wrap-up and homework set for the weekend. Formal email of request. Greetings and closings reviewed. Asked good questions and took clear notes. Formal email of request. Greetings and closings reviewed. Worked through the unit exercises at a steady pace. Formal email of request. Greetings and closings reviewed. Homework checked — all exercises done. Formal email of request. Greetings and closings reviewed. Reviewed yesterday's errors before the new

exercises done. Formal email of request. Greetings and closings reviewed. Reviewed yesterday's errors before the new material. (Teacher Joy (sample))

Week of September 13, 2026

Grammar — Took 5 classes of Grammar with Teacher Ana (sample) this week (4 attended, 1 absent). Studied Grammar in Use Intermediate, U3. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Relative clauses (who / which / that). Combined sentences well in the writing task. Pair work with a short dialogue to practise the target language. Relative clauses (who / which / that). Combined sentences well in the writing task. Short quiz on this week's target forms; mistakes corrected together. Relative clauses (who / which / that). Combined sentences well in the writing task. Weekly wrap-up and homework set for the weekend. Absent — sick leave reported by the dormitory manager. Relative clauses (who / which / that). Combined sentences well in the writing task. Worked through the unit exercises at a steady pace. (Teacher Ana (sample))

Reading — Took 5 classes of Reading with Teacher Liza (sample) this week (4 attended, 1 absent). Studied Reading Explorer 2, U3. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Inference questions — discussed how to find clues in the text. Weekly wrap-up and homework set for the weekend. Inference questions — discussed how to find clues in the text. Asked good questions and took clear notes. Inference questions — discussed how to find clues in the text. Worked through the unit exercises at a steady pace. Absent — sick leave reported by the dormitory manager. Inference questions — discussed how to find clues in the text. Reviewed yesterday's errors before the new material. (Teacher Liza (sample))

Speaking — Took 5 classes of Speaking with Teacher Marco (sample) this week (4 attended, 1 absent). Studied Side by Side 3, U3. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Picture description. Encouraged longer answers with "because" and "for example". Short quiz on this week's target forms; mistakes corrected together. Picture description. Encouraged longer answers with "because" and "for example". Weekly wrap-up and homework set for the weekend. Picture description. Encouraged longer answers with "because" and "for example". Asked good questions and took clear notes. Absent — sick leave reported by the dormitory manager. Picture description. Encouraged longer answers with "because" and "for example". Homework checked — all exercises done. (Teacher Marco (sample))

Writing — Took 5 classes of Writing with Teacher Joy (sample) this week (4 attended, 1 absent). Studied Great Writing 2, U3. Showed a good class attitude (Dev B · Par B · Beh A · Und B · HW B). Process paragraph (how to cook a favourite dish). Good sequencing words. Asked good questions and took clear notes. Process paragraph (how to cook a favourite dish). Good sequencing words. Worked through the unit exercises at a steady pace. Process paragraph (how to cook a favourite dish). Good sequencing words. Homework checked — all exercises done. Absent — sick leave reported by the dormitory manager. Process paragraph (how to cook a favourite dish). Good sequencing words. Pair work with a short dialogue to practise the target language. (Teacher Joy (sample))

Week of September 20, 2026

Grammar — Took 5 classes of Grammar with Teacher Ana (sample) this week (attended every class). Studied Grammar in Use Intermediate, U4. Showed a good class attitude (Dev B · Par B · Beh A · Und B · HW B). Modal verbs of obligation and advice. Reviewed last week's quiz mistakes together. Short quiz on this week's target forms; mistakes corrected together. Modal verbs of obligation and advice. Reviewed last week's quiz mistakes together. Weekly wrap-up and homework set for the weekend. Modal verbs of obligation and advice. Reviewed last week's quiz mistakes together. Asked good questions and took clear notes. Modal verbs of obligation and advice. Reviewed last week's quiz mistakes together. Worked through the unit exercises at a steady pace. Modal verbs of obligation and advice. Reviewed last week's quiz mistakes together. Homework checked — all exercises done. (Teacher Ana (sample))

Reading — Took 5 classes of Reading with Teacher Liza (sample) this week (attended every class). Studied Reading Explorer 2, U4. Showed a good class attitude (Dev B · Par B · Beh A · Und B · HW B). Read aloud for fluency; stress and pausing improving. Asked good questions and took clear notes. Read aloud for fluency; stress and pausing improving. Worked through the unit exercises at a steady pace. Read aloud for fluency; stress and pausing improving. Homework checked — all exercises done. Read aloud for fluency; stress and pausing improving. Reviewed yesterday's errors before the new material. Read aloud for fluency; stress and pausing improving. Pair work with a short dialogue to practise the target language. (Teacher Liza (sample))

Speaking — Took 5 classes of Speaking with Teacher Marco (sample) this week (attended every class). Studied Side by Side 3, U4. Showed a good class attitude (Dev B · Par B · Beh A · Und B · HW B). Discussion: city vs. countryside living. Pronunciation of /r/ and /l/ practised. Weekly wrap-up and homework set for the weekend. Discussion: city vs. countryside living. Pronunciation of /r/ and /l/ practised. Asked good questions and took clear notes. Discussion: city vs. countryside living. Pronunciation of /r/ and /l/ practised. Worked through the unit exercises at a steady pace. Discussion: city vs. countryside living. Pronunciation of /r/ and /l/ practised. Homework checked — all exercises done. Discussion: city vs. countryside living. Pronunciation of /r/ and /l/ practised. Reviewed yesterday's errors before the new material. (Teacher Marco (sample))

Writing — Took 5 classes of Writing with Teacher Joy (sample) this week (attended every class). Studied Great Writing 2, U4. Showed a good class attitude (Dev B · Par B · Beh A · Und B · HW B). Peer-editing: corrected article and preposition errors in

last week's essay. Worked through the unit exercises at a steady pace. Peer-editing: corrected article and preposition errors in last week's essay. Homework checked — all exercises done. Peer-editing: corrected article and preposition errors in last week's essay. Reviewed yesterday's errors before the new material. Peer-editing: corrected article and preposition errors in last week's essay. Pair work with a short dialogue to practise the target language. Peer-editing: corrected article and preposition errors in last week's essay. Short quiz on this week's target forms; mistakes corrected together. (Teacher Joy (sample))

Week of September 27, 2026

Grammar — Took 5 classes of Grammar with Teacher Ana (sample) this week (4 attended, 1 late). Studied Grammar in Use Intermediate, U5. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Passive voice. Needs more practice with irregular past participles. Weekly wrap-up and homework set for the weekend. Arrived 10 minutes late. Passive voice. Needs more practice with irregular past participles. Asked good questions and took clear notes. Passive voice. Needs more practice with irregular past participles. Worked through the unit exercises at a steady pace. Passive voice. Needs more practice with irregular past participles. Homework checked — all exercises done. Passive voice. Needs more practice with irregular past participles. Reviewed yesterday's errors before the new material. (Teacher Ana (sample))

Reading — Took 5 classes of Reading with Teacher Liza (sample) this week (attended every class). Studied Reading Explorer 2, U5. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Unit on ocean wildlife. Summarised the main idea in two sentences. Worked through the unit exercises at a steady pace. Unit on ocean wildlife. Summarised the main idea in two sentences. Homework checked — all exercises done. Unit on ocean wildlife. Summarised the main idea in two sentences. Reviewed yesterday's errors before the new material. Unit on ocean wildlife. Summarised the main idea in two sentences. Pair work with a short dialogue to practise the target language. Unit on ocean wildlife. Summarised the main idea in two sentences. Short quiz on this week's target forms; mistakes corrected together. (Teacher Liza (sample))

Speaking — Took 5 classes of Speaking with Teacher Marco (sample) this week (attended every class). Studied Side by Side 3, U5. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Free talking about a memorable trip. Linking words (however, although) used naturally. Asked good questions and took clear notes. Free talking about a memorable trip. Linking words (however, although) used naturally. Worked through the unit exercises at a steady pace. Free talking about a memorable trip. Linking words (however, although) used naturally. Homework checked — all exercises done. Free talking about a memorable trip. Linking words (however, although) used naturally. Reviewed yesterday's errors before the new material. Free talking about a memorable trip. Linking words (however, although) used naturally. Pair work with a short dialogue to practise the target language. (Teacher Marco (sample))

Writing — Took 5 classes of Writing with Teacher Joy (sample) this week (attended every class). Studied Great Writing 2, U5. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Opinion paragraph on social media. Strong ideas; watch run-on sentences. Homework checked — all exercises done. Opinion paragraph on social media. Strong ideas; watch run-on sentences. Reviewed yesterday's errors before the new material. Opinion paragraph on social media. Strong ideas; watch run-on sentences. Pair work with a short dialogue to practise the target language. Opinion paragraph on social media. Strong ideas; watch run-on sentences. Short quiz on this week's target forms; mistakes corrected together. Opinion paragraph on social media. Strong ideas; watch run-on sentences. Weekly wrap-up and homework set for the weekend. (Teacher Joy (sample))

Week of October 4, 2026

Grammar — Took 5 classes of Grammar with Teacher Ana (sample) this week (attended every class). Studied Grammar in Use Intermediate, U6. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Reported speech. Backshift rule understood; practised with a short dialogue. Asked good questions and took clear notes. Reported speech. Backshift rule understood; practised with a short dialogue. Worked through the unit exercises at a steady pace. Reported speech. Backshift rule understood; practised with a short dialogue. Homework checked — all exercises done. Reported speech. Backshift rule understood; practised with a short dialogue. Reviewed yesterday's errors before the new material. Reported speech. Backshift rule understood; practised with a short dialogue. Pair work with a short dialogue to practise the target language. (Teacher Ana (sample))

Reading — Took 5 classes of Reading with Teacher Liza (sample) this week (attended every class). Studied Reading Explorer 2, U6. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Timed reading, 450 words in 5 minutes with 9/10 comprehension. Homework checked — all exercises done. Timed reading, 450 words in 5 minutes with 9/10 comprehension. Reviewed yesterday's errors before the new material. Timed reading, 450 words in 5 minutes with 9/10 comprehension. Pair work with a short dialogue to practise the target language. Timed reading, 450 words in 5 minutes with 9/10 comprehension. Short quiz on this week's target forms; mistakes corrected together. Timed reading, 450 words in 5 minutes with 9/10 comprehension. Weekly wrap-up and homework set for the weekend. (Teacher Liza (sample))

Speaking — Took 5 classes of Speaking with Teacher Marco (sample) this week (attended every class). Studied Side by Side 3, U6. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Debate practice: online classes vs. classroom. Argued both sides confidently. Worked through the unit exercises at a steady pace. Debate practice: online classes vs. classroom. Argued both sides confidently. Homework checked — all exercises done. Debate practice: online classes vs. classroom. Argued both sides confidently. Reviewed yesterday's errors before the new material. Debate practice:

online classes vs. classroom. Argued both sides confidently. Pair work with a short dialogue to practise the target language. Debate practice: online classes vs. classroom. Argued both sides confidently. Short quiz on this week's target forms; mistakes corrected together. (Teacher Marco (sample))

Writing — Took 5 classes of Writing with Teacher Joy (sample) this week (attended every class). Studied Great Writing 2, U6. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Compare-and-contrast essay outline. Thesis statement clear. Reviewed yesterday's errors before the new material. Compare-and-contrast essay outline. Thesis statement clear. Pair work with a short dialogue to practise the target language. Compare-and-contrast essay outline. Thesis statement clear. Short quiz on this week's target forms; mistakes corrected together. Compare-and-contrast essay outline. Thesis statement clear. Weekly wrap-up and homework set for the weekend. Compare-and-contrast essay outline. Thesis statement clear. Asked good questions and took clear notes. (Teacher Joy (sample))

Week of October 11, 2026

Grammar — Took 5 classes of Grammar with Teacher Ana (sample) this week (attended every class). Studied Grammar in Use Intermediate, U7. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Articles and quantifiers review. Noticeably fewer errors in free writing. Worked through the unit exercises at a steady pace. Articles and quantifiers review. Noticeably fewer errors in free writing. Homework checked — all exercises done. Articles and quantifiers review. Noticeably fewer errors in free writing. Reviewed yesterday's errors before the new material. Articles and quantifiers review. Noticeably fewer errors in free writing. Pair work with a short dialogue to practise the target language. Articles and quantifiers review. Noticeably fewer errors in free writing. Short quiz on this week's target forms; mistakes corrected together. (Teacher Ana (sample))

Reading — Took 5 classes of Reading with Teacher Liza (sample) this week (attended every class). Studied Reading Explorer 2, U7. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Graphic organiser for a cause-and-effect passage. Well organised. Reviewed yesterday's errors before the new material. Graphic organiser for a cause-and-effect passage. Well organised. Pair work with a short dialogue to practise the target language. Graphic organiser for a cause-and-effect passage. Well organised. Short quiz on this week's target forms; mistakes corrected together. Graphic organiser for a cause-and-effect passage. Well organised. Weekly wrap-up and homework set for the weekend. Graphic organiser for a cause-and-effect passage. Well organised. Asked good questions and took clear notes. (Teacher Liza (sample))

Speaking — Took 5 classes of Speaking with Teacher Marco (sample) this week (attended every class). Studied Side by Side 3, U7. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Presentation: "My favourite place". Clear structure and good pace. Homework checked — all exercises done. Presentation: "My favourite place". Clear structure and good pace. Reviewed yesterday's errors before the new material. Presentation: "My favourite place". Clear structure and good pace. Pair work with a short dialogue to practise the target language. Presentation: "My favourite place". Clear structure and good pace. Short quiz on this week's target forms; mistakes corrected together. Presentation: "My favourite place". Clear structure and good pace. Weekly wrap-up and homework set for the weekend. (Teacher Marco (sample))

Writing — Took 5 classes of Writing with Teacher Joy (sample) this week (attended every class). Studied Great Writing 2, U7. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Narrative writing — a childhood memory. Varied sentence openings. Pair work with a short dialogue to practise the target language. Narrative writing — a childhood memory. Varied sentence openings. Short quiz on this week's target forms; mistakes corrected together. Narrative writing — a childhood memory. Varied sentence openings. Weekly wrap-up and homework set for the weekend. Narrative writing — a childhood memory. Varied sentence openings. Asked good questions and took clear notes. Narrative writing — a childhood memory. Varied sentence openings. Worked through the unit exercises at a steady pace. (Teacher Joy (sample))

Week of October 18, 2026

Grammar — Took 5 classes of Grammar with Teacher Ana (sample) this week (attended every class). Studied Grammar in Use Intermediate, U8. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Mixed review test, 42/50. Strong improvement from week 1 — ready for the next level. Homework checked — all exercises done. Mixed review test, 42/50. Strong improvement from week 1 — ready for the next level. Reviewed yesterday's errors before the new material. Mixed review test, 42/50. Strong improvement from week 1 — ready for the next level. Pair work with a short dialogue to practise the target language. Mixed review test, 42/50. Strong improvement from week 1 — ready for the next level. Short quiz on this week's target forms; mistakes corrected together. Mixed review test, 42/50. Strong improvement from week 1 — ready for the next level. Weekly wrap-up and homework set for the weekend. (Teacher Ana (sample))

Reading — Took 5 classes of Reading with Teacher Liza (sample) this week (attended every class). Studied Reading Explorer 2, U8. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Final reading test 44/50. Reads faster and understands implied meaning. Pair work with a short dialogue to practise the target language. Final reading test 44/50. Reads faster and understands implied meaning. Short quiz on this week's target forms; mistakes corrected together. Final reading test 44/50. Reads faster and understands implied meaning. Weekly wrap-up and homework set for the weekend. Final reading test 44/50. Reads faster and understands implied meaning. Asked good questions and took clear notes. Final reading test 44/50. Reads faster and understands implied meaning. Worked through the unit exercises at a steady pace. (Teacher Liza (sample))

Speaking — Took 5 classes of Speaking with Teacher Marco (sample) this week (attended every class). Studied Side by Side

3, U8. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Final speaking interview. Fluent, fewer pauses, self-corrects most mistakes. Reviewed yesterday's errors before the new material. Final speaking interview. Fluent, fewer pauses, self-corrects most mistakes. Pair work with a short dialogue to practise the target language. Final speaking interview. Fluent, fewer pauses, self-corrects most mistakes. Short quiz on this week's target forms; mistakes corrected together. Final speaking interview. Fluent, fewer pauses, self-corrects most mistakes. Weekly wrap-up and homework set for the weekend. Final speaking interview. Fluent, fewer pauses, self-corrects most mistakes. Asked good questions and took clear notes. (Teacher Marco (sample))

Writing — Took 5 classes of Writing with Teacher Joy (sample) this week (attended every class). Studied Great Writing 2, U8. Showed an excellent class attitude (Dev A · Par A · Beh A · Und A · HW A). Final essay (250 words) with few grammar slips. Big step up from week 1. Short quiz on this week's target forms; mistakes corrected together. Final essay (250 words) with few grammar slips. Big step up from week 1. Weekly wrap-up and homework set for the weekend. Final essay (250 words) with few grammar slips. Big step up from week 1. Asked good questions and took clear notes. Final essay (250 words) with few grammar slips. Big step up from week 1. Worked through the unit exercises at a steady pace. Final essay (250 words) with few grammar slips. Big step up from week 1. Homework checked — all exercises done. (Teacher Joy (sample))

4 · DAILY CLASS RECORDS

Mon, Aug 31, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Diagnostic review of tenses. Present perfect vs. past simple drills, 7/10 correct. Homework checked — all exercises done.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Self-introduction and hobbies. Spoke in short sentences; worked on eye contact. Reviewed yesterday's errors before the new material.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Short passage on daily routines. Comprehension 8/10; new vocabulary listed. Pair work with a short dialogue to practise the target language.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Paragraph structure: topic sentence + supporting details. First draft completed. Short quiz on this week's target forms; mistakes corrected together.

Tue, Sep 1, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Diagnostic review of tenses. Present perfect vs. past simple drills, 7/10 correct. Reviewed yesterday's errors before the new material.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Self-introduction and hobbies. Spoke in short sentences; worked on eye contact. Pair work with a short dialogue to practise the target language.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Short passage on daily routines. Comprehension 8/10; new vocabulary listed. Short quiz on this week's target forms; mistakes corrected together.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Paragraph structure: topic sentence + supporting details. First draft completed. Weekly wrap-up and homework set for the weekend.

Wed, Sep 2, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Diagnostic review of tenses. Present perfect vs. past simple drills, 7/10 correct. Pair work with a short dialogue to practise the target language.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Self-introduction and hobbies. Spoke in short sentences; worked on eye contact. Short quiz on this week's target forms; mistakes corrected together.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Short passage on daily routines. Comprehension 8/10; new vocabulary listed. Weekly wrap-up and homework set for the weekend.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Paragraph structure: topic sentence + supporting details. First draft completed. Asked good questions and took clear notes.

Thu, Sep 3, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Diagnostic review of tenses. Present perfect vs. past simple drills, 7/10 correct. Short quiz on this week's target forms; mistakes corrected together.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Self-introduction and hobbies. Spoke in short sentences; worked on eye contact. Weekly wrap-up and homework set for the weekend.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Short passage on daily routines. Comprehension 8/10; new vocabulary listed. Asked good questions and took clear notes.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Paragraph structure: topic sentence + supporting details. First draft completed. Worked through the unit exercises at a steady pace.

Fri, Sep 4, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Diagnostic review of tenses. Present perfect vs. past simple drills, 7/10 correct. Weekly wrap-up and homework set for the weekend.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Self-introduction and hobbies. Spoke in short sentences; worked on eye contact. Asked good questions and took clear notes.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Short passage on daily routines. Comprehension 8/10; new vocabulary listed. Worked through the unit exercises at a steady pace.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U1

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Paragraph structure: topic sentence + supporting details. First draft completed. Homework checked — all exercises done.

Mon, Sep 7, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Conditionals type 1 and 2. Formed the structures correctly; homework exercises set. Reviewed yesterday's errors before the new material.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Role-play: ordering food and asking for the bill. Good intonation on questions. Pair work with a short dialogue to practise the target language.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Skimming and scanning practice with a news article. Found key facts quickly. Short quiz on this week's target forms; mistakes corrected together.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Formal email of request. Greetings and closings reviewed. Weekly wrap-up and homework set for the weekend.

Tue, Sep 8, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Conditionals type 1 and 2. Formed the structures correctly; homework exercises set. Pair work with a short dialogue to practise the target language.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Role-play: ordering food and asking for the bill. Good intonation on questions. Short quiz on this week's target forms; mistakes corrected together.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Skimming and scanning practice with a news article. Found key facts quickly. Weekly wrap-up and homework set for the weekend.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Formal email of request. Greetings and closings reviewed. Asked good questions and took clear notes.

Wed, Sep 9, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Conditionals type 1 and 2. Formed the structures correctly; homework exercises set. Short quiz on this week's target forms; mistakes corrected together.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Role-play: ordering food and asking for the bill. Good intonation on questions. Weekly wrap-up and homework set for the weekend.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Skimming and scanning practice with a news article. Found key facts quickly. Asked good questions and took clear notes.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Formal email of request. Greetings and closings reviewed. Worked through the unit exercises at a steady pace.

Thu, Sep 10, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Conditionals type 1 and 2. Formed the structures correctly; homework exercises set. Weekly wrap-up and homework set for the weekend.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Role-play: ordering food and asking for the bill. Good intonation on questions. Asked good questions and took clear notes.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Skimming and scanning practice with a news article. Found key facts quickly. Worked through the unit exercises at a steady pace.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Formal email of request. Greetings and closings reviewed. Homework checked — all exercises done.

Fri, Sep 11, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Conditionals type 1 and 2. Formed the structures correctly; homework exercises set. Asked good questions and took clear notes.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Role-play: ordering food and asking for the bill. Good intonation on questions. Worked through the unit exercises at a steady pace.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Skimming and scanning practice with a news article. Found key facts quickly. Homework checked — all exercises done.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U2

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Formal email of request. Greetings and closings reviewed. Reviewed yesterday's errors before the new material.

Mon, Sep 14, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U3

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Relative clauses (who / which / that). Combined sentences well in the writing task. Pair work with a short dialogue to practise the target language.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U3

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Picture description. Encouraged longer answers with "because" and "for example". Short quiz on this week's target forms; mistakes corrected together.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U3

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Inference questions — discussed how to find clues in the text. Weekly wrap-up and homework set for the weekend.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U3

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Process paragraph (how to cook a favourite dish). Good sequencing words. Asked good questions and took clear notes.

Tue, Sep 15, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U3

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Relative clauses (who / which / that). Combined sentences well in the writing task. Short quiz on this week's target forms; mistakes corrected together.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U3

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Picture description. Encouraged longer answers with "because" and "for example". Weekly wrap-up and homework set for the weekend.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U3

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Inference questions — discussed how to find clues in the text. Asked good questions and took clear notes.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U3

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Process paragraph (how to cook a favourite dish). Good sequencing words. Worked through the unit exercises at a steady pace.

Wed, Sep 16, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U3

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Relative clauses (who / which / that). Combined sentences well in the writing task. Weekly wrap-up and homework set for the weekend.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U3

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Picture description. Encouraged longer answers with "because" and "for example". Asked good questions and took clear notes.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U3

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Inference questions — discussed how to find clues in the text. Worked through the unit exercises at a steady pace.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U3

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Process paragraph (how to cook a favourite dish). Good sequencing words. Homework checked — all exercises done.

Thu, Sep 17, 2026

4 classes · 4 absent

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U3

Absent

Absent — sick leave reported by the dormitory manager.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U3

Absent

Absent — sick leave reported by the dormitory manager.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U3

Absent

Absent — sick leave reported by the dormitory manager.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U3

Absent

Absent — sick leave reported by the dormitory manager.

Fri, Sep 18, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U3

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Relative clauses (who / which / that). Combined sentences well in the writing task. Worked through the unit exercises at a steady pace.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U3

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Picture description. Encouraged longer answers with "because" and "for example". Homework checked — all exercises done.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U3

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Inference questions — discussed how to find clues in the text. Reviewed yesterday's errors before the new material.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U3

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Process paragraph (how to cook a favourite dish). Good sequencing words. Pair work with a short dialogue to practise the target language.

Mon, Sep 21, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Modal verbs of obligation and advice. Reviewed last week's quiz mistakes together. Short quiz on this week's target forms; mistakes corrected together.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Discussion: city vs. countryside living. Pronunciation of /r/ and /l/ practised. Weekly wrap-up and homework set for the weekend.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Read aloud for fluency; stress and pausing improving. Asked good questions and took clear notes.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Peer-editing: corrected article and preposition errors in last week's essay. Worked through the unit exercises at a steady pace.

Tue, Sep 22, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Modal verbs of obligation and advice. Reviewed last week's quiz mistakes together. Weekly wrap-up and homework set for the weekend.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Discussion: city vs. countryside living. Pronunciation of /r/ and /l/ practised. Asked good questions and took clear notes.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Read aloud for fluency; stress and pausing improving. Worked through the unit exercises at a steady pace.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Peer-editing: corrected article and preposition errors in last week's essay. Homework checked — all exercises done.

Wed, Sep 23, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Modal verbs of obligation and advice. Reviewed last week's quiz mistakes together. Asked good questions and took clear notes.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Discussion: city vs. countryside living. Pronunciation of /r/ and /l/ practised. Worked through the unit exercises at a steady pace.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Read aloud for fluency; stress and pausing improving. Homework checked — all exercises done.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Peer-editing: corrected article and preposition errors in last week's essay. Reviewed yesterday's errors before the new material.

Thu, Sep 24, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Modal verbs of obligation and advice. Reviewed last week's quiz mistakes together. Worked through the unit exercises at a steady pace.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Discussion: city vs. countryside living. Pronunciation of /r/ and /l/ practised. Homework checked — all exercises done.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Read aloud for fluency; stress and pausing improving. Reviewed yesterday's errors before the new material.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Peer-editing: corrected article and preposition errors in last week's essay. Pair work with a short dialogue to practise the target language.

Fri, Sep 25, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Modal verbs of obligation and advice. Reviewed last week's quiz mistakes together. Homework checked — all exercises done.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Discussion: city vs. countryside living. Pronunciation of /r/ and /l/ practised. Reviewed yesterday's errors before the new material.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Read aloud for fluency; stress and pausing improving. Pair work with a short dialogue to practise the target language.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U4

Attended · 84/100 · Dev B · Par B · Beh A · Und B · HW B

Peer-editing: corrected article and preposition errors in last week's essay. Short quiz on this week's target forms; mistakes corrected together.

Mon, Sep 28, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Passive voice. Needs more practice with irregular past participles. Weekly wrap-up and homework set for the weekend.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Free talking about a memorable trip. Linking words (however, although) used naturally. Asked good questions and took clear notes.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Unit on ocean wildlife. Summarised the main idea in two sentences. Worked through the unit exercises at a steady pace.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Opinion paragraph on social media. Strong ideas; watch run-on sentences. Homework checked — all exercises done.

Tue, Sep 29, 2026

4 classes · 1 late

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U5

Late · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Arrived 10 minutes late. Passive voice. Needs more practice with irregular past participles. Asked good questions and took clear notes.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Free talking about a memorable trip. Linking words (however, although) used naturally. Worked through the unit exercises at a steady pace.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Unit on ocean wildlife. Summarised the main idea in two sentences. Homework checked — all exercises done.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Opinion paragraph on social media. Strong ideas; watch run-on sentences. Reviewed yesterday's errors before the new material.

Wed, Sep 30, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Passive voice. Needs more practice with irregular past participles. Worked through the unit exercises at a steady pace.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Free talking about a memorable trip. Linking words (however, although) used naturally. Homework checked — all exercises done.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Unit on ocean wildlife. Summarised the main idea in two sentences. Reviewed yesterday's errors before the new material.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Opinion paragraph on social media. Strong ideas; watch run-on sentences. Pair work with a short dialogue to practise the target language.

Thu, Oct 1, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Passive voice. Needs more practice with irregular past participles. Homework checked — all exercises done.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Free talking about a memorable trip. Linking words (however, although) used naturally. Reviewed yesterday's errors before the new material.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Unit on ocean wildlife. Summarised the main idea in two sentences. Pair work with a short dialogue to practise the target language.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Opinion paragraph on social media. Strong ideas; watch run-on sentences. Short quiz on this week's target forms; mistakes corrected together.

Fri, Oct 2, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Passive voice. Needs more practice with irregular past participles. Reviewed yesterday's errors before the new material.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Free talking about a memorable trip. Linking words (however, although) used naturally. Pair work with a short dialogue to practise the target language.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Unit on ocean wildlife. Summarised the main idea in two sentences. Short quiz on this week's target forms; mistakes corrected together.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U5

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Opinion paragraph on social media. Strong ideas; watch run-on sentences. Weekly wrap-up and homework set for the weekend.

Mon, Oct 5, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Reported speech. Backshift rule understood; practised with a short dialogue. Asked good questions and took clear notes.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Debate practice: online classes vs. classroom. Argued both sides confidently. Worked through the unit exercises at a steady pace.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Timed reading, 450 words in 5 minutes with 9/10 comprehension. Homework checked — all exercises done.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Compare-and-contrast essay outline. Thesis statement clear. Reviewed yesterday's errors before the new material.

Tue, Oct 6, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Reported speech. Backshift rule understood; practised with a short dialogue. Worked through the unit exercises at a steady pace.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Debate practice: online classes vs. classroom. Argued both sides confidently. Homework checked — all exercises done.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Timed reading, 450 words in 5 minutes with 9/10 comprehension. Reviewed yesterday's errors before the new material.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Compare-and-contrast essay outline. Thesis statement clear. Pair work with a short dialogue to practise the target language.

Wed, Oct 7, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Reported speech. Backshift rule understood; practised with a short dialogue. Homework checked — all exercises done.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Debate practice: online classes vs. classroom. Argued both sides confidently. Reviewed yesterday's errors before the new material.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Timed reading, 450 words in 5 minutes with 9/10 comprehension. Pair work with a short dialogue to practise the target language.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Compare-and-contrast essay outline. Thesis statement clear. Short quiz on this week's target forms; mistakes corrected together.

Thu, Oct 8, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Reported speech. Backshift rule understood; practised with a short dialogue. Reviewed yesterday's errors before the new material.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Debate practice: online classes vs. classroom. Argued both sides confidently. Pair work with a short dialogue to practise the target language.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Timed reading, 450 words in 5 minutes with 9/10 comprehension. Short quiz on this week's target forms; mistakes corrected together.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Compare-and-contrast essay outline. Thesis statement clear. Weekly wrap-up and homework set for the weekend.

Fri, Oct 9, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Reported speech. Backshift rule understood; practised with a short dialogue. Pair work with a short dialogue to practise the target language.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Debate practice: online classes vs. classroom. Argued both sides confidently. Short quiz on this week's target forms; mistakes corrected together.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Timed reading, 450 words in 5 minutes with 9/10 comprehension. Weekly wrap-up and homework set for the weekend.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U6

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Compare-and-contrast essay outline. Thesis statement clear. Asked good questions and took clear notes.

Mon, Oct 12, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Articles and quantifiers review. Noticeably fewer errors in free writing. Worked through the unit exercises at a steady pace.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Presentation: "My favourite place". Clear structure and good pace. Homework checked — all exercises done.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Graphic organiser for a cause-and-effect passage. Well organised. Reviewed yesterday's errors before the new material.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Narrative writing — a childhood memory. Varied sentence openings. Pair work with a short dialogue to practise the target language.

Tue, Oct 13, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Articles and quantifiers review. Noticeably fewer errors in free writing. Homework checked — all exercises done.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Presentation: "My favourite place". Clear structure and good pace. Reviewed yesterday's errors before the new material.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Graphic organiser for a cause-and-effect passage. Well organised. Pair work with a short dialogue to practise the target language.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Narrative writing — a childhood memory. Varied sentence openings. Short quiz on this week's target forms; mistakes corrected together.

Wed, Oct 14, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Articles and quantifiers review. Noticeably fewer errors in free writing. Reviewed yesterday's errors before the new material.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Presentation: "My favourite place". Clear structure and good pace. Pair work with a short dialogue to practise the target language.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Graphic organiser for a cause-and-effect passage. Well organised. Short quiz on this week's target forms; mistakes corrected together.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Narrative writing — a childhood memory. Varied sentence openings. Weekly wrap-up and homework set for the weekend.

Thu, Oct 15, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Articles and quantifiers review. Noticeably fewer errors in free writing. Pair work with a short dialogue to practise the target language.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Presentation: "My favourite place". Clear structure and good pace. Short quiz on this week's target forms; mistakes corrected together.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Graphic organiser for a cause-and-effect passage. Well organised. Weekly wrap-up and homework set for the weekend.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Narrative writing — a childhood memory. Varied sentence openings. Asked good questions and took clear notes.

Fri, Oct 16, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Articles and quantifiers review. Noticeably fewer errors in free writing. Short quiz on this week's target forms; mistakes corrected together.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Presentation: "My favourite place". Clear structure and good pace. Weekly wrap-up and homework set for the weekend.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Graphic organiser for a cause-and-effect passage. Well organised. Asked good questions and took clear notes.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U7

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Narrative writing — a childhood memory. Varied sentence openings. Worked through the unit exercises at a steady pace.

Mon, Oct 19, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Mixed review test, 42/50. Strong improvement from week 1 — ready for the next level. Homework checked — all exercises done.

2nd

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final speaking interview. Fluent, fewer pauses, self-corrects most mistakes. Reviewed yesterday's errors before the new material.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final reading test 44/50. Reads faster and understands implied meaning. Pair work with a short dialogue to practise the target language.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final essay (250 words) with few grammar slips. Big step up from week 1. Short quiz on this week's target forms; mistakes corrected together.

Tue, Oct 20, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Mixed review test, 42/50. Strong improvement from week 1 — ready for the next level. Reviewed yesterday's errors before the new material.

2nd

Speaking

Teacher Marco (sample) · Rm 15
Side by Side 3, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final speaking interview. Fluent, fewer pauses, self-corrects most mistakes. Pair work with a short dialogue to practise the target language.

4th

Reading

Teacher Liza (sample) · Rm 21
Reading Explorer 2, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final reading test 44/50. Reads faster and understands implied meaning. Short quiz on this week's target forms; mistakes corrected together.

6th

Writing

Teacher Joy (sample) · Rm 8
Great Writing 2, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final essay (250 words) with few grammar slips. Big step up from week 1. Weekly wrap-up and homework set for the weekend.

Wed, Oct 21, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12
Grammar in Use Intermediate, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Mixed review test, 42/50. Strong improvement from week 1 — ready for the next level. Pair work with a short dialogue to practise the target language.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final speaking interview. Fluent, fewer pauses, self-corrects most mistakes. Short quiz on this week's target forms; mistakes corrected together.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final reading test 44/50. Reads faster and understands implied meaning. Weekly wrap-up and homework set for the weekend.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final essay (250 words) with few grammar slips. Big step up from week 1. Asked good questions and took clear notes.

Thu, Oct 22, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Mixed review test, 42/50. Strong improvement from week 1 — ready for the next level. Short quiz on this week's target forms; mistakes corrected together.

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final speaking interview. Fluent, fewer pauses, self-corrects most mistakes. Weekly wrap-up and homework set for the weekend.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final reading test 44/50. Reads faster and understands implied meaning. Asked good questions and took clear notes.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final essay (250 words) with few grammar slips. Big step up from week 1. Worked through the unit exercises at a steady pace.

Fri, Oct 23, 2026

4 classes · all attended

1st

Grammar

Teacher Ana (sample) · Rm 12

Grammar in Use Intermediate, U8

Attended · 100/100 · Dev A · Par A · Beh A · Und A · HW A

Mixed review test, 42/50. Strong improvement from week 1 — ready for the next level. Weekly wrap-up and homework set for the weekend.

2nd

2nd

Speaking

Teacher Marco (sample) · Rm 15

Side by Side 3, U8

Attended 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final speaking interview. Fluent, fewer pauses, self-corrects most mistakes. Asked good questions and took clear notes.

4th

Reading

Teacher Liza (sample) · Rm 21

Reading Explorer 2, U8

Attended 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final reading test 44/50. Reads faster and understands implied meaning. Worked through the unit exercises at a steady pace.

6th

Writing

Teacher Joy (sample) · Rm 8

Great Writing 2, U8

Attended 100/100 · Dev A · Par A · Beh A · Und A · HW A

Final essay (250 words) with few grammar slips. Big step up from week 1. Homework checked — all exercises done.

5 · OVERALL EVALUATION

Sample A is a cheerful and cooperative student who improved steadily over eight weeks. He arrived speaking in short phrases and now holds a ten-minute conversation comfortably; his grammar accuracy and writing organisation moved up a full level. To keep progressing, we recommend daily English reading and continued speaking practice at home.

— Head Teacher (sample) · 2026-10-24