

WE'RE LAUNCHING
A NEW PROGRAM
THIS NEW YEAR!

Academic Department
February 27, 2026

BOOSTER

SPEAKING PROGRAM

WHAT DOES THE TERM "**BOOSTER**" MEAN?

■ **IN GENERAL**

it refers to something that increases, improves, or strengthens **another thing**.

something that helps something become stronger, better, or more effective.

■ **EDUCATION / MARKETING**

it is designed to improve skills quickly or provide extra support.

An English booster class, course, or program is a set of lessons in a short period of time to improve and strengthen the English language faster.

SPEAKING BOOSTER PROGRAM

The **Speaking Booster Program** is an intensive short-term speaking course designed for learners of all English levels – from beginners to advanced speakers – who want to build confidence and speak more naturally, fluently, and effectively in real situations.

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2026

New Year

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BOOSTER SPEAKING PROGRAM

is an **intensive short-term** speaking course designed to help students speak English **more confidently, naturally, and fluently** in a **short period of time**.

Through focused input, repeated drills, and real speaking practice, students can clearly see and feel their improvement from Day 1 to the final week.

Target Students

- Japanese learners
- Korean learners
- Taiwanese learners
- Students who:
 - Understand English but hesitate to speak
 - Want fast and visible speaking improvement
 - Need confidence for daily conversation, study, or work

02

IPS VS. SPEAKING BOOSTER

IPS is a full speaking curriculum, not just practice. It **builds** speaking ability & confidence. **Booster Speaking** is a program designed to rapidly improve learners' spoken English by increasing confidence, fluency, accuracy, and communicative effectiveness.

ASPECT	IPS	Booster Speaking
Main Goal	Build strong speaking confidence	Boost speaking fluency
Timeframe	Medium to long-term	Short-term, intensive
Structure	Highly structured, semi-Spartan	Practice-driven, Spartan
Speaking Fluency & Confidence	Developed gradually	Pushed aggressively
Grammar & Accuracy	minimal corrections	
Best for	Already- speaking students	Foundation-level, skill-strengthening
Entry Level	201 Elementary	No Entry Level

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SPECIAL FEATURES

A

Learn from IELTS 8.0+ Band Score Teachers

Train with highly qualified teachers who have achieved IELTS Band 8.0 or higher

D

Boost Your Speaking Skills in Just 4 Weeks

Ideal for: ESL learners, Speaking confidence building, Pre-IELTS speaking preparation

B

Visible Before-and-After Speaking Results

Students complete speaking recordings at the beginning and in the final week

E

Open to All Levels – Even Beginners

The program is designed to support learners from beginner to advanced level.

C

Structured Speaking Flow with Daily Monitoring

Learn → Drill → Apply
(Learn expressions → practice repeatedly → use them in real situations.)

F

SPARTAN SYSTEM:

Intensive daily speaking practice with strict English-only policy to maximize progress in a short period of time.

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CURRICULUM STRUCTURE

Class Type	Number of Classes	Subject
One – on – one	4	Basic Speaking (Intermediate, Advanced) Vocabulary for Speaking Grammar in Speaking Speaking Mastery
Small Group Classes	4	Start Talking Basic Dialogue Patterns *2 (45-minute Connecting Class: Pronunciation / Public Speaking & Debate)
Evening Study	2	Speaking Mission Practice Daily speaking tasks to complete before the next day Speaking Review & Recording Practice 1. Review daily expressions 2. Self-recording and self-check
Every Saturday		Weekly Speaking Assessment

ASSESSMENTS FRAMEWORK

Assessment Type:

- ✓ 100% speaking-based
- ✓ Writing allowed only for note-taking
- ✓ Includes individual + paired tasks
- ✓ Real-life, authentic scenarios, actual locations
- ✓ Clear parts, instructions, timing, and sample outputs

1 WEEKLY MISSION ASSESSMENT: ENGLISH IN THE REAL WORLD

- Conducted and evaluated every Saturday morning
- Focuses on three key areas: confidence, fluency, and expression
- Students are encouraged to speak naturally and share ideas actively
- Uses real-life situations where students visit actual locations and communicate in English
- Accuracy is not graded
- Grammar and vocabulary mistakes are acceptable if the message is clear, with emphasis on communication over correctness

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SPEAKING MISSION CARD #1

Mission: Saturday Coffee Shop English Mission

Scenario: It is Saturday morning. You have decided to improve your English at a higher level by spending time outside the classroom. You bring a Nicholas Sparks novel and go to a coffee shop to read and relax while practicing real-life English communication. Before you can start reading, you need to order a drink and a snack using English.

Your Task: You will interact with a café staff member and complete a short but natural conversation in English.

Step-by-Step Instructions

- *Enter the coffee shop confidently*
- *Imagine you are a regular customer. Smile and approach the counter politely.*
- *Order a drink and a snack*
 - *Clearly say what you would like to order.*
 - *Use polite expressions (e.g., "I'd like...", "Can I have...?").*
- *Ask about the price*
 - *Ask how much the items cost.*
 - *Listen carefully to the response.*
- *Ask about the waiting time*
 - *Ask how long it will take for your order to be ready.*
 - *Respond appropriately to the answer.*
- *Close the conversation politely*
 - *Say thank you.*
 - *End the conversation naturally and politely.*

Guidelines

- *Use polite and natural English*
- *Speak clearly and at a normal speed*
- *Do not read or memorize a script*
- *Continue speaking even if you make small mistakes*

Expected Outcome

By completing this mission, you will:

- *Practice real-life English in an authentic setting*
- *Improve your confidence in public communication*
- *Use English naturally outside the classroom*



Here's a gentle reminder for you:

When you stop worrying about mistakes, you are able to speak more freely.

ASSESSMENTS FRAMEWORK

2 PRE- AND POST- SPEAKING RECORDINGS

provide clear evidence of speaking improvement. Recorded on the first day of class and again in the final week. Students complete speaking recordings at the beginning (placement test or first day of class) and in the final week (progress test) to clearly measure their progress.

ASSESSMENTS FRAMEWORK

2 DAILY ENGLISH EXPRESSIONS TASK

Assigned daily by the evening class teacher and reviewed during evening sessions. To promote consistent practice and real-world language application, students are given daily speaking tasks through structured Speaking Task Cards. Students will practice it and show their performance during evening class. This helps them use English every day, not only in tests.

Task Description

Each evening, the teacher assigns one set of English expressions related to a specific communicative function.

Students practice these expressions independently and prepare to demonstrate them during the evening class.

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DAILY ENGLISH EXPRESSIONS – SPEAKING PRACTICE

Daily English Expressions Focus: Rejecting an Invitation or an Offer (Politely and Appropriately)

This is a fluency-building task, not an accuracy test.

Step 1 : study (preview) these expressions

- 1.Thanks for inviting me, but I already have plans.
- 2.I really appreciate the offer, but I'll have to pass this time.
- 3.That sounds great, but I'm not available today.
- 4.I'd love to join you, but I need to finish some work.
- 5.Thank you, but I'm not comfortable with that.
- 6.I'm sorry, but I can't make it tonight.
- 7.Maybe another time—I'm a bit busy right now.
- 8.I appreciate it, but it doesn't work for me at the moment.
- 9.Thanks for thinking of me, but I'll say no for now.
- 10.I have to decline, but I hope you enjoy it.
- 11.That's kind of you, but I'll pass.
- 12.I'm afraid I can't accept the offer.
- 13.Not today, but thank you for asking.
- 14.I'd rather not, but I appreciate the invitation.
- 15.Sorry, I already made other arrangements.

Step 2:

- read the expressions aloud
- choose 3–5 expressions you feel comfortable using
- prepare one short situation for each expression

Step 3: Role-play

Choose from these Scenarios:

- Declining a dinner invitation
- Refusing overtime at work
- Rejecting a sales promotion
- Saying no to a weekend trip
- Declining a favor politely

Step 4: Role-play Instructions

- Student A invites or offers
- Student B refuses politely
- Switch roles after one round
- Focus on:
 - tone
 - confidence
 - clarity

Feedback & Reflection

Teacher Feedback Focus

- ✓ Was the refusal polite?
- ✓ Did the expression fit the situation?
- ✓ Did the student speak confidently?

Student Reflection Questions

- ✓ Which expression felt easiest?
- ✓ Which one sounded most natural?
- ✓ Which situation was difficult?

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Who Can Join

- Open to All Levels – Even Beginners

Ideal Learning Path

- 4 weeks of Booster Speaking to strengthen confidence and fluency

- After completion, students may:
 - Advance to IPS (Intensive Power Speaking) or Advanced Business course

BOOSTER SPEAKING PROGRAM

It helps students take their speaking skills to the next level after establishing a strong foundation.